

BHBI SCHOOL	Policy
MAORI ACHIEVEMENT	NAG 1

Rationale

BHBI School will take all practicable steps to engage our Maori Community / Whanau in identifying the needs of Maori students and to monitor and improve the achievement of Maori students through the development of cultural competencies for teachers of Maori learners as described in Tataiako.

This is achieved by

1. Developing the teacher's ability to develop Whanaungatanga or relationships and engage with Maori learners and their whanau using the competencies and outcomes described in Tataiako as a measure of achievement and guide for developing next steps.
2. The school taking responsibility for initiating and maintaining a process of consultation with whanau / parents of Maori students through the development of relationships based on the competencies described in Tataiako.
3. The purpose and outcome of the consultation will be effectively communicated by the school. The purpose is to involve parents / whanau of Maori students in identifying important learning needs of their children, and to encourage their interest and support for their children's educational progress and achievement. The outcome is the setting of targets for improved achievement that are supported by the parents / whanau.
4. Consultation arrangements will make appropriate decisions on place, methodology and tikanga.
5. During the consultation process, the parents / whanau are asked to come up with issues and suggestions concerning the achievement of their children.
6. The school keeps a written record of consultations. The record includes information on dates and attendance at meetings / surveys and issues / suggestions raised by the Maori parents / whanau of Maori students.
7. Following consultation, plans will be developed which set out targets for improving the engagement and achievement of Maori students. Targets will be realistic and achievable in terms of the school's resources and the support of the parents / whanau of Maori students.
8. The school will report and review the achievement of its Maori students in relation to targets, as scheduled in its school charter and annual strategic plan.