



# KĀHUI KŌRERO

Your termly update from te Kāhui Ako o Pukewīwī

## WELCOME

Tēnā koutou, e te whānau o Lynfield Kahui Ako

This year has been an eventful year to date and while all of our schools -

- Blockhouse Bay Primary School
- Blockhouse Bay Intermediate
- Chaucer
- Glenavon School
- Halsey Drive
- Hay Park
- Lynfield College
- Marshall Laing
- New Windsor School
- Waikowhai Intermediate

have been paddling madly in the face of Covid-19, each and every one has done a great job for whanau, rangatahi and tamariki!

Welcome to the first edition of our Lynfield Kāhui Ako Panui. This newsletter is an opportunity to keep our communities updated on all of the wonderful work we are achieving together as a collective of 10 schools, across the Lynfield area.

The Panui will be published once a term and will be circulated for distribution to: Parents/whanau, staff in the contributing schools. We aim to keep our Panui brief and informative. To add value to our community.

This first Panui is a bit longer, as we take a moment to celebrate what is the strength of our Kahui Ako is, it is people. Acknowledging those who are new and those who have forged the pathway.

## EVENTS

### February

16th - Across School Leader (ASL) induction day with lead Principals Lisa and Michael

22nd - Lynfield Kahui Ako Principal meeting

23rd - Within School Lead (WSL) Induction - postponed

### March

...

### April

14th - Term 1 ends

### May

2nd - Term 2 begins



**Photo taken at the ASL induction day on 16 Feb 2022**

Click these symbols to go to our Kāhui ako website and Instagram!



## A MESSAGE FROM OUR LEAD PRINCIPALS

### **Lisa Harland Co-Lead Principal**

Kia ora koutou, my name is Lisa Harland and am the Principal of New Windsor School.



I joined New Windsor School at the beginning of 2020 having previously completed a tenure as an Education Consultant with The Education Group. I have a particular passion for developing school leaders and increasing teacher effectiveness. I believe that quality education can make significant differences for all students in schools.

I am a firm believer that it takes a village to raise a child, therefore I am a passionate advocate for schools coming together to share best practice with the objective of improving learning outcomes for all of our tamariki. I also believe that some of the best professional development for teachers occurs when they share their collective wisdom and knowledge.

### **Michael Malins Co-Lead Principal**

Tēnā koutou, e te whānau o Lynfield Kahui Ako. As the Principal of one of the two Intermediates within our Kahui Ako (the other being Waikowhai).



I have been a part of the community since my time as Deputy Principal of Marshall Laing school and then spent some time away as Principal of two primary schools, one close by at Konini school.

As a co leader alongside Lisa, our vision is to elevate the foundation work of our Kahui Ako to a space where every member of our education community is celebrated for their talent and what we can do to build strong education pathways for current and future ākonga.

### **Thank you Neil - Outgoing Kāhui Ako Principal**

We would like to acknowledge the work that Neil Robinson (Principal of Blockhouse Bay Primary School) has put into the development of our Lynfield Kāhui Ako over the last three years.



Neil ended his contract in the Principal leader role at the end of Term 3 2021. He has worked and led tirelessly to keep everything moving and we would ALL like to thank him for his wisdom and relational leadership.

*Thank You!*

Thank you to Liz and the team at Blockhouse Bay Primary for sharing Neil with us for the past couple of years, we appreciate your contribution!



## Across School Leader Appointments

The purpose of the Across Schools Leader (ASL) role is to sit alongside school leaders to support improvement in student achievement and well-being, by strengthening teaching practice. The role allows teachers to share their skills and knowledge in new ways across our Kāhui Ako. The Lynfield Kāhui Ako has 6 ASL and these appointments are completed every two years.

We had four new positions to appoint and we are excited to announce the following leaders into these roles for Term 1 2022.

- Jennifer Leauga - Lynfield College
- Sarah Parker - Lynfield College
- Sushmita Odean - Hay Park School
- Celina Baker - Waikowhai Intermediate
- Katherine Robinson - Marshall Laing School
- Kelsey Flavell - Blockhouse Bay Intermediate School

### Jennifer Leauga - Lynfield College

Tena koutou katoa, Ko Whaea Leauga au, Te pouako Maori ki te Kaareti o Pukewiwi. I have been a Kaiako in our Pukewiwi community since 2012. My journey as a Within School Leader, Across School Leader and HOD Maori has been super busy, connecting with our Kahui, including: kaiako, akonga and whanau. More recently (last year, 2021) I added integrated learning to my kete, with a class of 55 this was a fun learning experience which I have continued with a co-kaiako in 2022 blending Maori concepts with Hauora, performing Arts, Reo Maori and more. Looking forward to working with our team of 1000's digitally/or in person, Hei mahi tahi!



### Sarah Parker - Lynfield College

Kia ora koutou, ko Lynfield College te kura, ko Sarah tōku ingoa. I'm in my 13th Year at Lynfield College. I'm a kaiako in the Science Department and I am the head of the Biology Department. I have been an ASL in Te Kāhui Ako o Pukewiwi for 6 years since the kāhui first formed. I love working with enthusiastic and inspiring teachers and think this role is as much about service as it is leadership.



### Sushmita Odean - Hay Park School

Kia ora, I'm Sushmita and I am a senior school teacher. I have been teaching at HPS for a few years and have undertaken different roles in my journey. I am Head of Science and a supporting leader in digital tech, maths, and english. I have a background in finance, psychology, and counselling. I am passionate about bringing positive change and I look forward to working with you all.



### Katherine Robinson - Marshall Laing Primary School

Tēnā koutou, kō Katherine taku ingoa. I am a year 1 teacher and have been at MLPS for more years than I care to admit! This year I am fortunate enough to be doing release teaching along with my ASL role. Last year I was on study leave finishing my MEdLead. I am passionate about enabling effective transitions for our ākonga within our Kahui Ako, particularly from early childhood to school. I look forward to working with you all to meet our KA's achievement challenge.





### **Celina Baker - Waikōwhai Intermediate**

Kia ora koutou. Ko Celina taku ingoa. I am a Year 8 teacher at Waikōwhai Intermediate. For the last two years I have been a Within School Leader with my inquiry based on Positive Psychology. My other school hats include leading the EPro8 teams and orienteering. I also co-ordinate learning activities between the Central Auckland Specialist School (CASS) Cerebral Palsy Intermediate Satellite Unit and our students. I am looking forward to working with, and finding success with you this year.



### **Kelsey Flavell - Blockhouse Bay Intermediate**

Kia ora, I am Kelsey and I am a year 8 teacher and team leader. I have been teaching at BBI for 8 years and I have worn several different hats in my time here. I have been the netball coordinator, Digital and IT support teacher, Head of Maths and a WSL for 2 years. In my spare time I play indoor netball, spend time with my friends and whanau and enjoy a good holiday out of Auckland. I am looking forward to working with all of you this year.



It is timely that we extend a HUGE thank you to the outgoing, ASL's James Robertson, Felicity Davis, Jenni Rodan and Suraya Esau for your contribution to the Kahui Ako over a number of years. In addition we would like to take this opportunity to congratulate James Robertson and Felicity Davis who have both been appointed to Deputy Principal positions.

### **A word from our outgoing Across School Leaders**

#### **James Robertson**

It has been an immense privilege to have worked as an across-school leader in our diverse community over the last few years. I have thoroughly enjoyed being part of a dynamic team that has embraced inquiry, adaptive expertise, coaching and the opportunity to build a professional network to serve our learners. Hei mahi tahi!



#### **Jenni Roden**

I really feel lucky to have been part of the Across School Lead team. Several of them had been my inspirational leaders when I was a Within School Lead years ago, so to be able to work and learn alongside them has been a real privilege. It's been a learning journey, to say the least, and one which I'm very appreciative of.



#### **Suraya Esau**

Although I have only been in this position since April 2021, it has been an amazing journey of learning. Working with such highly skilled leaders is an absolute privilege and I wish the next lot of ASL's all the very best with their next leadership journey. Thank you to all who played a part in making me a better leader and person. Until we meet again!! Kia tau te Rangimarie







# HEI MAHI TAHI

## Student Council | Hei Mahi Tahī

Kahui Ako is about community and collaboration. Most schools elevate their senior students to form a student council. The student council provides important insights on how their school can improve outcomes for students.

As we look towards 2022, we envision an opportunity to form a wider council representing Primary, Intermediate and High School students who can share their perspective and expertise on how we can best meet their learning needs as they transition through the schooling life.

Empowering students makes a difference and having a voice within this forum will be an important step in giving agency to our future.

## Wairua Kaha

As the name Wairua kaha suggests, wellbeing has many dimensions and is multifaceted. What we have discovered during this inquiry is just how much kaiako and ākonga wellbeing are two sides of the same coin. What supports and enhances wellbeing for our learners also works for us as educators. We have been able to develop a working definition of what it means to be well for both students and teachers, informed by gathering student and staff voices and research. We have established a wellbeing working group that meets regularly to share best practices. We are also proud of the student wellbeing hui that is now fully student-led and run by our amazing student leaders using a co-design model. And lastly, off the back of a successful workshop at our CoLference last year, we are in the process of developing a staff hauora kete that will support teacher resilience. Watch this space.

## Hononga

Building whanaungatanga (relationships) across our school communities (kahui ako) has been one of our goals. Last year I stepped into some big shoes. After 5 years of owning this portfolio, Alanna Malloy, left to give birth to beautiful twins. Her hard work is available on our kahui ako website. With about 73 different languages spoken within our kahui ako, some resources are available to help teachers celebrate a language of the week. The spiral of inquiry continued with investigating the major celebrations across our diverse cultural groups within our kahui ako. I started off with interviewing some students and recording their voices as they would say it. These are available in our kahui ako folder.

A survey went out to all schools to find out how many other cultural celebrations there are in our kahui ako. Thank you to the 100 participants across our kahui ako. The results will be shared with your school leaders for action in the near future.

