

KĀHUI KŌRERO

Your termly update from te Kāhui Ako o Pukewīwī

WELCOME

Welcome to the third edition of our Lynfield Kāhui Ako Kōrero. This newsletter is an opportunity to keep our communities updated on all of the wonderful work we are achieving together as a collective of 10 schools, across the Lynfield area. The newsletter will be published once a term and will be circulated for distribution to: parents/whānau and staff in the contributing schools.

A MESSAGE FROM OUR LEAD PRINCIPALS





Lisa Harland & Michael Malins

It is fantastic to be able to share with you all the mahi that we have been doing over the last term. This newsletter is going to update you on the workstreams but also highlight many of the exciting initiatives and projects that are underway across the Kāhui Ako. We have been working hard on reviewing and realigning our Strategic Plan and developing a Collaborative Framework for how we operate as a collective of 10 schools - this is exciting. Watch this space for more details soon. Ngā mihi mahana













EVENTS

<u>August</u>

Friday 26 - Daffodil Day

September

Sun 4 to Sat 10 - Tongan Language week
Thursday 8 - Konohete dress rehearsal
Friday 9 - Kaunihera o te Kāhui #4
Monday 13 - Konohete o te Kāhui
- Māori language week begins
Sun 25 to Sat 1 - Tuvalu Language Week
- Chinese language week

Friday 30 - Term 3 Ends

October

Sun 2 to Sat 8 - Fijian Language Week Sun 16 to Sat 22 - Niue Language Week Monday 17 - Term 4 Starts Thursday 20 - Waikōwhai Intermediate

Sun 23 to Sat 29 - Tokelau Language Week **Monday 24 -** Labour day

Friday 21 - Kaunihera o te Kāhui #5

Click these symbols to go to our Kāhui ako website and instagram!













HAY PARK SCHOOL

Halsey Drive School





LYNFIELD KĀHUI AKO 2022 | ISSUE 3

SCHOOL HIGHLIGHTS

We have so many fabulous activities and events happening in our schools. Here is some of the amazing happening in some of our schools.

BLOCKHOUSE BAY INTERMEDIATE



At the end of term 2, Blockhouse Bay
Intermediate sent 27 students to Totara Springs
in Matamata for Sports Camp. They had a
fabulous time representing our school and
placed first in human foosball, soccer, boys
indoor soccer, boys and girls volleyball, darts,
wall ball and spikeball. Ka pai!



Anya Vaishnav of Room 19 is now a published author with her story I Play Hard published in the most recent issue of Toitoi magazine!



BBI worked together to support the 40 hour famine.
Our community raised \$14,399.01 for this worthy endeavour.

BLOCKHOUSE BAY PRIMARY SCHOOL

Last term we explored the idea "How do we know we're a school in Aotearoa?" as part of our journey in upholding Te Tiriti o Waitangi. What would we see, hear and feel? This was a project based inquiry, where different classes had a different outcome. Highlights include students learning and performing waiata, a performance about Rangi and Papa, making manu tukutuku for Matariki (art installation in Te Whau, our hall foyer), creating bilingual signage around the school and critiquing our current signage. The unit culminated with Matariki, where we invited whanau in to share our learning. All of the tamariki were also involved in planting native trees. It was a wonderful celebration of our bicultural heritage.







LYNFIELD KĀHUI AKO 2022 | ISSUE 3

WAIKŌWHAI INTERMEDIATE

Inquiry Learning

At Waikowhai Intermediate we have been learning about the cultural, scientific and economic importance of water. This has presented us with many rich learning opportunities such as interactive lessons from Watercare, The Central Inceptor and The Drain Game, as well as some fun with a wide variety of in class experiments.





Trees for Survival

Every year our keen Kaitiaki gardeners nurture native seedlings as part of the Trees for Survival programme. This term a superb day planting at Susan and Scott Narbey's farm saw a team of 22 students, one teacher, one teacher aide, one principal and one parent helper planted 731 trees.





Celebrating Diversity

Our school value of manaakitanga reminds us that we value, respect and learn from diversity at Waikōwhai Intermediate. Last week we marked Schools' Pride Week by creating a mural celebrating diversity of all kinds. 196 tiles were decorated with plasticine during lunchtimes. When they are all put together, the words on the tiles say: The beauty and strength of our world lies in the diversity of our people.



HAY PARK SCHOOL



Our Junior School classes have been busy planting at Molley Green Reserve. They're learning about sustainability and are helping to keep our community beautiful. It was a bit muddy but they enjoyed it! Our junior school classes are looking forward to visiting Molley Green Reserve again.





LYNFIELD KĀHUI AKO 2022 | ISSUE 3

GLENAVON SCHOOL



Papa Pīpī Pao Pao

Our new incredible outdoor play space "Papa Pīpī Pao Pao" opened and is proving an inspiring environment for our young tamariki. Their imaginations are sparked as they build, roll, play and make, using the wood kitchen and various other play tools.

Cook Island Language Week

We take cultural celebrations at Glenavon very seriously, and offer a week of experiences for our students when these celebratory weeks come around. We had Cook Island language week recently, and celebrated with Cook Island drum lessons, lunchtime weaving lessons, and yummy Cook Island donuts available for each child (with help from our wonderful community hub). Meitaki!



The Arts at Glenavon

Our Arts programme had another flourishing term. The school band (made up of children year 3-8) is really starting to sound "together" and professional! After a term focused on Disney and music around the world, we now have students playing rock n roll music from the 1950's, as well as dancing to Elvis!

NEW WINDSOR SCHOOL



We are delighted to be able to once again offer New Windsor School's full Education Outside the Classroom programme! Camps, school trips and the cultural celebrations we are well known for are all back on the school calendar. Our Community Hub is a valued part of our school community and we often partner with Shalema and her team to plan and deliver experiences for our students and wider community. Matariki is a great example of an event where the school and wider school community come together for great learning, respecting and honouring the importance of this national celebration and having some fun! This is now an annual event and we welcome wider community members to attend a great event - food, craft stalls, inflatables, and kite flying. We advertise this event for the New Windsor Community page on Facebook so 'like' to keep up to date with what's going on!

LYNFIELD COLLEGE

Lynfield has invited students and parents alike to come to visit Lynfield College, during the day with student ambassador guided school tours and during a well attended and fun filled open evening.

Nearly 200 Lynfield College students helped to pilot the new standards in Literacy and Numeracy each worth 10 credits which are set to replace the current literacy and numeracy standards.

Lynfield college staff celebrated matariki with a parakuhui (shared breakfast) and Lynfield ECE visited our marae and learned reo Māori through play.

The senior students enjoyed celebrating their relationships over the Term break at the annual senior school ball.

We are immensely proud to watch our ex students Tyla-Nathan Wong (Rugby 7s) and Maddi Wesche (shot put) represent New Zealand in the Commonwealth Games. As well as current student Mia Powell competing in the Under 20 Athletics World Championships.

End of Term 2 saw a successful college production of Shakespeare's "A Merchant of Venice" as well as our annual cultural week; including performances, a cultural fashion show and workshops. A chance for the whole school to celebrate diversity.







MARSHALL LAING PRIMARY SCHOOL



On Tuesday 9 August, Marshall Laing took three teams to the Basketball Zone Day at Trusts Stadium in Waitākere. It was a very successful day, well run by Sport Auckland and a real celebration of what is New Zealand's fastest growing childrens' sport. Our A Team did particularly well, winning all six games they played! A big thank you to all the students who practised and played so well, and the parents who helped out with transport to and from the venue.

HEI MAHI TAHI

Whanaungatanga - Strengthening Relationships and Connections

Jennifer Leauga (Lynfield College) facilitated a haka practice at Te Ringa Awhina Marae (Lynfield College) for the upcoming konohete: Hay Park, BBI, BHBP worked with LC Tuakana, Teina and Kapa Haka tutor Matua Tu. (Tues 2 Aug)

Katherine Robinson (Marshall Laing Primary School) organised a very successful hui that was held at Blockhouse Bay Primary on 4th August for ECE and Junior school kaiako. There were many conversations about how tamariki in our Kāhui Ako transition from ECE to school, and we identified opportunities to strengthen our practice. Teachers left with new connections within and across sectors. From now on, we will hold termly hui.





Strengthening Leadership and Teaching

Lynfield hosted the first and second Kaunihera o te Kāhui (LKA student council) meetings. The students used the action-competence learning process to identify an issue: "students don't know about and aren't very involved in the LKA", and the members have started to identify actions they can take to resolve this. Building relationships has been key to these sessions but be prepared to see them taking actions in your kura.

Maths and numeracy hui update - On Monday the 8th of August we invited representatives from each of our 10 schools to take part in a korero with other teachers. The focus for this session was on Mathematics and Numeracy and sharing what we are doing in each of our schools. It was a great opportunity to hear about the mahi happening in other schools and to make connections with other teachers.

Transitions - Our Lynfield Kāhui Ako Primary Schools were asked to share a newsletter and survey with their year 6 parent/ whānau community. In order to build better transitions across our schools and to reduce anxiety. As a community we are developing processes that will enhance the experience for students as they transition between our schools. As part of Kelsey Flavell's (BBI) inquiry, she will be tracking students' wellbeing and academic achievement as they transition between our schools.

She will be gathering information from ākonga and kaiako to get baseline data on what we are doing well, what we could be doing differently and what challenges our students face when transitioning to Intermediate School.

Wairua Kaha - Strengthening Resilience and Wellbeing

Suzie Espie (Glenavon School) has spent time connecting with and getting to know the beginning teachers across our Kāhui Ako. In week 4, a selection of beginning teachers had their first meet and greet at Glenavon School. This get-together was about sharing 'gems' of their practice with one another, and learning about the successes and challenges they have had in their first year/years. She has scheduled meetings with the NZ Teachers Council to discuss with them recent research undertaken regarding beginning teacher wellbeing. Suzie has organised another scheduled meeting with the Kohia Teachers Centre manager about the programmes they currently offer our teachers.

Toward the end of Term 3, Suzie will be investigating the possibility of inquiry into Principal wellbeing. She knows these interviews will be interesting and varied, and looks forward to learning more.





Coaching - Coaching supports all aspects of a person's wellbeing as it can focus not only on academic outcomes but also their social, cultural, sports and arts achievements.

Celina Baker (Waikowhai Intermediate) has been working at a class level with learning based around the skills required and the GROWTH model. As part of the next step in her inquiry she is working with students from the other schools in our Kāhui Ako. Initially she will be working with the students who represent their schools at the Kaunihera o te Kāhui. At our next Kaunihera meeting in Week 7 we will be doing some learning about student to student coaching.

During our Kāhui School Visit day on the 17th of August Celina was fortunate enough to have Grace and Saaiesh from Blockhouse Bay Intermediate impressively demonstrate how they coach. This also provided the opportunity to ask some questions to further help me on my inquiry journey.

Within School Leaders & Across School Leaders School Visit Day- Our schools and local ECEs very kindly provided the opportunity for our WSLs and ASLs to visit and see what inspiring work we are all doing. There are lots of motivated teachers who have taken their experiences back to their own schools to share and potentially develop into their own pedagogy.

A huge thank you to all those who organised and hosted these sessions. Your time and knowledge is greatly appreciated by all involved in the Kāhui.