

Blockhouse Bay Intermediate School

WWW.BHBINT.SCHOOL.NZ | 09 626 6414



Whanaungatanga



Rangatiratanga



Wairuatanga



Manaakitanga

3D View 1



Blockhouse Bay Intermediate School | Proposed Senior Playground

0800 273 283 | info@playgroundcreations.co.nz | playgroundcreations.co.nz

Design concept - new playground

Calendar:

- Year 8 Camp 1

31st Oct - 4th November

- Year 8 Camp 2

7th Nov - 11th November

2022 term dates

- Term 4:

17th Oct - 16th Dec

2023 term dates

- Term 1:

31st Jan - 6th April

- Term 2:

24th April - 30th June

- Term 3:

17th July - 22nd September

- Term 4:

9th October - 14th December

Welcome to Term 4, week 2!

Tēnā koutou, e te whānau o Blockhouse Bay Intermediate

Welcome to the first Newsletter of term four.

Term four promises to be incredibly busy with a lot packed into just over two months. Last Friday we held our athletics day at school and at Margret Griffen Park. This is a all-day event, the weather was kind and both events were a success.

We look forward to the two year eight camps and year seven outdoor experience days.

Our own internal assessments and report writing, along with year eight testing for high school. Term four is our last push to prepare our students for high school and prepare our year sevens for year 8, culminating in end of year celebrations and prizegiving.



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Knowledge a thon and playground works

2022 saw the biggest donation through our knowledge a thon. In total \$36 000 was raised for this new addition to our resources.

We have been working closely with Playground Creations to design a multi-use playground, that reflects who we are and meets multiple student needs.

Obviously, this is not a primary playground and has a purpose to add to our daily fitness programme, as well as providing for our diverse range of students with access points from every angle. Thank you from us and future generations. If you would like to give feedback please email office@bhbt.school.nz



A look at the new concept

Honors board

Another new addition to our school has been the installation / return of the school honors boards. Sadly, the original taonga were disposed of and the current BoT has been determined to restore these and respect those that have come before, to provide a history for those yet to come and to add their names to. We do have names going back a long way, sadly not to the foundation year. Adding the names is the next big task.

We would like to thank Dan and Kellie Mead from Mead interiors and whose children have and will attend BBI, for helping us make this a reality.



Our Honors board

cont...

Equity Index and impact on BBI

The recent release of the Equity Index Scheme has certainly had an impact on a number of our local schools.

As you are aware, BBI signed up for the school donation scheme, available to schools up to decile seven. With an equity index result of 411, we are no longer eligible for the scheme. This raised an eyebrow, indicating that BBI had moved from a decile 5 to at least a decile eight under the old norm.

Seeking clarity from the ministry. The shift reflects the quality of education we provide and the real difference we make for our learners. Fortunately, because we were already on the scheme this continues.

The ministry response is below.

While we appreciate that schools and kura know their communities really well, what the Equity Index (EQI) allows us to do is have a much better picture of the socio-economic status of each school relative to all other schools and kura. Shifting to a relative measure better reflects the circumstances of all students in the school, not just those facing the greatest barriers.

What is noted is that there is no direct translation between a schools EQI number and their decile rating. While there are some similarities between the two, in that they both measure socio-economics, they are not directly comparable. They use different formulas, consider different variables and data, and the way we apply the EQI is also different.

The EQI considers data from the actual students enrolled at your school over a three-year period, rather than the area that they live. For 2023, the model considers data from 2021, 2020, and 2019. This means that the EQI will change each year to reflect the shifts in your schooling population over time. This is significantly more accurate than the decile system which is recalculated every five years.

With regards to the donations scheme, I can confirm that Blockhouse Bay is currently opted-in to the scheme for 2023. Although you are 'ineligible' under the new EQI threshold, you can remain in the scheme from 2023 onwards, as long as you continue to opt-in year on year. If you do not opt-in for any given year, you will only be able to re-enter the scheme if you meet the threshold again.

Here are some additional links on the EQI and School Donations scheme, for your reference:

Equity Index: <https://www.education.govt.nz/our-work/changes-in-education/equity-index/>

New Board combined meeting


On Tuesday our Board met for the first time with all the boards in our Kahui Ako. We met at Lynfield college and had a chance to meet new and old members. New Zealand School Trustees Association provided an orientation to governance and how schools operate.

This was followed up by presentations from Lisa Harland and myself (Co leads of the Kahui Ako) on the new Kahui Ako strategic plan and guiding documents we have developed this year.

The purpose of this evening was to build relationships and to appreciate the current educational landscape, have a plan for meeting these and to ensure we align to better serve you and our students on the learning journey across our schools.

Our strategic plan is deceptively simple in that we have captured the three big drivers under the 2020 amendment to the Education and Training Act on one page. Strong transitions, Strong teaching and learning through the curriculum refresh and inclusive practice respecting the mana of all students. While there is a lot behind the plan on a page, we believe it is a solid driving document.

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 Lynfield Kāhui Ako Kia whakamana to tātou ākonga Empowering our ākonga		
"Building connected ākonga, whānau and Kaiako. Ahakoa ko wai, ahakoa nō hea" (people treating people with respect no matter their background) Te Tiriti o Waitangi anchors the strategy		
Goal 1. Growing teaching and learning Rangatiratanga	Goal 2. Strengthening transitions for ākonga and whānau *Te haerenga	Goal 3. Cultivating environments that honour culture and identity and engage ākonga and whānau. *Tuakiri (Identity)
Success statements Increasing the level of alignment of our approach to teaching and learning	Alignment in the way we plan our transitions and our learning tools	All feel a sense of belonging and identity where inclusive practice is visible across the kāhui
Initiative ideas: 1) Strengthen a network of sharing pedagogical practice 2) Collaborate on the delivery of the New Zealand Curriculum	Initiative Ideas: 1) Collaborate to plan our transitions. 2) Develop a common data framework	Initiative Ideas: 1) Create a shared approach to give mana to Te Tiriti o Waitangi within our Kāhui Ako 2) Celebrate difference and diversity as a community

There is a lot in this newsletter and this reflects that a lot is happening.

A reminder that Covid is still out there and we are hearing of a rise in cases. So please take care.

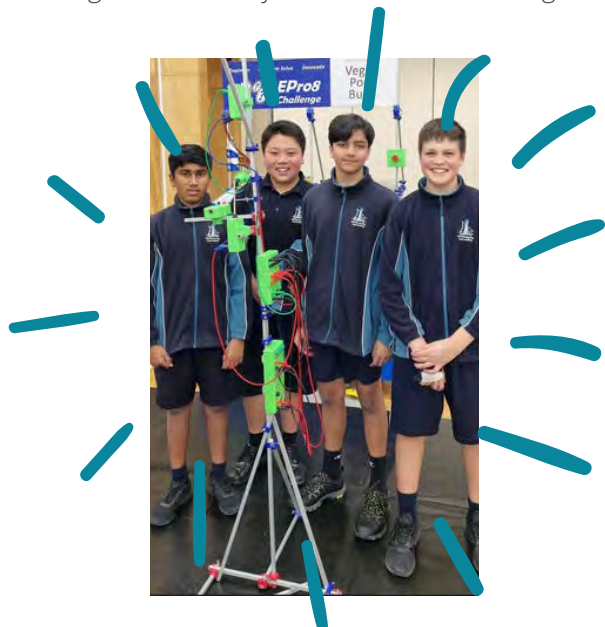
Nga mihi
Michael Malins

School News...



EPro8 Finals Success!

In the first week of the term, Blockhouse Bay Intermediate hosted the finals of EPro8 - New Zealand's leading science and engineering competition for school students. Teams are given challenges - like building bowling alleys that light up when you get a strike - to construct from electronic and building components. There are over 25,000 students nationwide who take part in the challenge, and 12 teams made it through to the finals. The Blockhouse Bay team 'Vegan Pork Buns' which featured Kabilan, Oscar, Saad and Daniel from Room 16 came **SECOND!** - a magnificent effort considering the difficulty of the finals challenges and calibre of the opposition. Well done Buns!

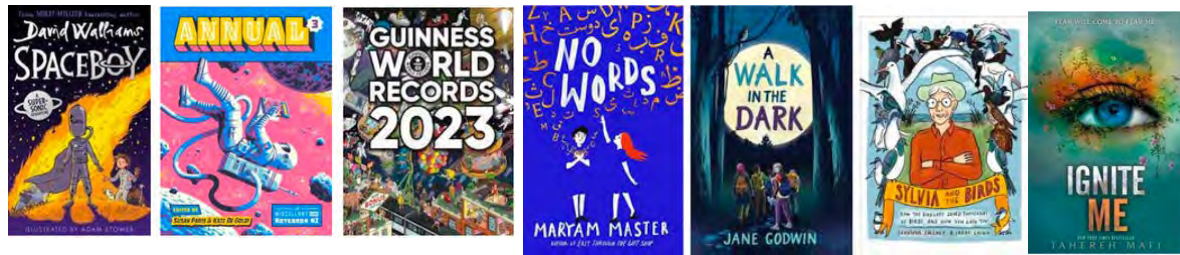


From the library...



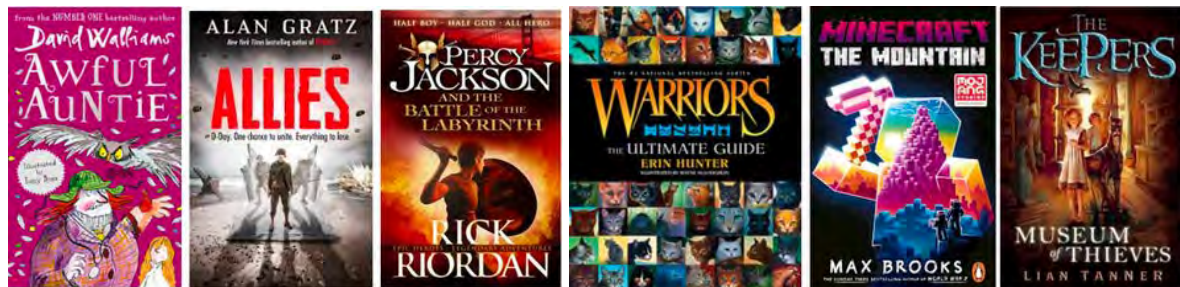
Overdue library books

We have over 200 library books currently overdue! All students should have been notified by their teacher if they have an overdue book. Please can these books be returned to our school library as soon as possible. Thank you!



New eBooks and Audiobooks

Your login is your 4 digit library code, the password is Library1



Links below:

- [2022/23 summer reading programme](#)
- [Summer Maths Challenge](#)

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Stand Tall • Ruia Tatea

SUMMER MATHS CHALLENGE

Always forgetting things that you have already learnt in class? Avoid the Summer slide and complete the BHB Summer Maths Challenge! Completing this challenge could also earn you an academic star 🌟

Who can join?

- All Math abilities
- Year 6 students who are coming to BHB in 2023
- Year 7 students who are returning to BHB as a Year 8 student in 2023

How do I take part?

Step 1: Fill out the Google form
<https://forms.gle/Nd3tQ2FnFsTpaup9>

Step 2: Pick up your challenge sheet from the school library on one of the library open days (12th and 14th of December, 8am-3:30pm) OR download it from the school website and print it at home

Step 3: Answer ALL of the questions

Step 4: Return your named answer sheet to the office no later than Friday, February the 3rd

Help Days
If you need help, teachers will be available in the library on the 25th of January, 9am-12pm

BHB Blockhouse Bay Intermediate
Stand Tall • Ruia Tatea

2022/23 SUMMER READING

AVOID THE SUMMER READING SLIDE...JOIN OUR SUMMER READING PROGRAMME TODAY!

WHO CAN JOIN THE SUMMER READING PROGRAMME?

- * Students enrolled at BHB for Year 7 in 2023
- * Any current Year 7 student returning to BHB for Year 8 in 2023

CAN I EARN A RED STAR?

Yes, all students that complete the Summer Reading Programme will receive a red star in 2023.

To be eligible you need to:

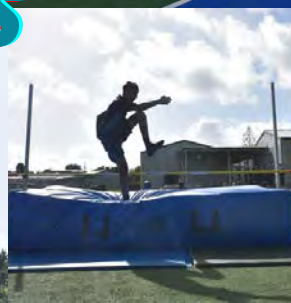
- * Read over the summer holidays
- * Complete and return the required reading activities

To enrol please complete the following Google Form
<https://forms.gle/Lc6g9abiguiNjhRQ8>
or email donnaalm@bhbint.school.nz

Sports news...



BBI SCHOOL ATHLETICS



MARGARET GRIFFIN COMPETITIVE ATHLETICS





A **big thank you** to Jamie and his team at *Green Bay New World* for their continued support with our school values and well-being initiatives by sponsoring student prizes. It's amazing having support from local businesses and we look forward to further collaboration in the near future.

Blockhouse Bay School of Music

Violin/Viola Cello Piano Voice

Guitar Clarinet Recorder

Respected music professionals teaching force
Numerous performance opportunities
Inspiring to have fun

Tel: (09) 213 3377 Mail: info@bhbsm.ac.nz Web: www.bhbsm.ac.nz
 Address: 509 Blockhouse Bay Road, Blockhouse Bay, Auckland 0600

Bolton St Homework Club is an after school Homework Club for kids in Year 7 & Year 8. Located right next to Blockhouse Bay Intermediate, we operate from 3pm to 6pm week days. Our after school Homework Club offers a safe, fun and friendly home based environment for all kids in our care.

Our Homework Club offers:
 Bubble size 10 kids max / Afternoon tea / Homework Supervision
 Digital Learning / Wednesday Maths Tutoring / Fun Times!

Get in touch with Joy Findlay for more information.
 Call us on 0273257070
 BoltonStHWClub@gmail.com
 www.facebook.com/BoltonStHWClub

RS ROSKILL SOUTH
 Amateur Athletic Club

WELCOMING
 all ages 2 to 16 year olds

COME ALONG TO ENJOY
 » Running » Throwing
 » Jumping » Smiling

- AUCKLANDS FRIENDLIEST CLUB -

Summer Clubnights
 October 2022 to March 2023
 Tuesday Nights from 6.00pm
 Margaret Griffen Park

- COACHING, COMPETITION & COMMUNITY -

facebook.com/RoskillAthletics
 rosillsouthathletics@gmail.com

RayWhite

Shubharta Khanna

It's All About You!

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