









Whanaungatanga Rangatiratanga

Manaakitanga

### **WELCOME TO TERM 1 WEEK 2!**

Tēnā koutou, e te whānau o Blockhouse Bay Intermediate

Welcome to term one week two's newsletter

Our Pōwhiri last Tuesday opened our kura to our new students, whānau and staff. Thank you to our staff, year eights, Kapa Haka and the weather for making this event a very appreciated return to normal. School life has settled into routine very quickly and while many things remain fresh for our year sevens; that they are finding their place so quickly is a reflection on our strong transitions, values and culture of care for every student at BBI.

We could not have asked for a smoother start to the year. 2024 has proven to be a return to what we trust will become the norm moving forward. Many primary schools will be starting back this week and while the closure of Rangiora High School due to a sudden Covid outbreak shows the necessity to remain vigilant in maintaining heightened health and safety measures. It is a timely reminder that Covid is still a very real thing that can spread quickly and be hugely disruptive.

At BBI we know that maintaining common sense hygiene practice is a lesson well learnt from the past few years and one that will be very visible when we head into the winter months. Please ensure you keep the conversation open.

- Attitude Assembly 21st February - Ýear 7s 22nd February - Year 8s
- Student-led conferences -Thursday 14th March From 7:30am to 7:00pm More information to come.
- Swimming Sports Friday 22nd March
- Photolife in for class and individual photos - Monday 25th March

#### 2024 TERM DATES:

TERM 1: 30TH JAN - 12TH APRIL TERM 2: 29TH APRIL - 5TH JULY TERM 3: 22ND JULY - 27TH SEPT TERM 4: 14TH OCT - 13TH DEC

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### Who to contact if you need assistance

We know things do not always go smoothly at school and we always encourage students to approach their teacher for help in the first instance. From time to time you may need to reach out for support, it is important for parents to know the routine if they need support with anything academic, social, emotional or with attendance.

Your first port of call is your classroom teacher if you need to discuss or have any concerns regarding your child. Please feel free to include the whānau leader when you message, as the classroom teacher will always include them if needed. If you still require assistance, please reach out to our two Deputy Principals, Mrs Wong and Mrs O'Reilly-Dodd. Ms Mills is on leave for the next 6 weeks and will be unavailable.

### **Attendance**

Blockhouse Bay Intermediate prides itself in having some of the highest attendance nationally. Year on year this has been the case and this can only happen with a school wide approach enshrined in our strategic plan with a strategic goal of 96% regular attendance. Key to our approach is making our school a great place to be for all members of our community. If students want to be at school, they will be the drivers to get their parents or themselves motivated to get them there.

Don't forget to report any absences. Given the size of our school, all absences will be followed up. You can report an absence through our website or by calling the office and leaving a message. Always report absences to the office and not directly to the classroom teacher. If you drop your child off late or they arrive late, they must sign in before going to class, to avoid unnecessary calls to parents.

We will be providing further information in our next newsletter.

### Māori Pasifika Hui-Fono. 7 March at 6pm

A significant event to start our year is our Māori/Pasifika hui-fono. This event on 7 March at 6pm will be held on the courts and serves as a gathering for our Māori and Pasifika community, featuring a light Kai and performances. It's a chance to meet new families, strengthen connections, and engage in a casual korero with staff and each other. Join us for an enjoyable time.



NZ Curriculum Refresh – Information for our community (in this newsletter) As you will be aware, New Zealand has been embarking on a much needed refresh and update of our curriculum to better reflect the global changes in teaching and learning and to encourage consistency in delivery nationwide. BBI as an early adopter of change, information will be fed through the newsletter and a parent evening at a later date. Mrs Wong has added information letter in the newsletter.

### Thank you - Safety at the school gate - before and after school

Parents have been very respectful of being safe around the school gate. Some are still finding their way but we are seeing a great improvement on previous years. Please be mindful and respectful of our school patrollers and staff on duty at these busy times.

### School Uniform and Adolescent Hygiene

The school uniform is seen by the school, Board of Trustees and community as the major form of identity and belonging to Blockhouse Bay Intermediate.

Thank you for a getting your child off to school in the correct uniform.

As adolescents experience bodily changes, we encourage the use of deodorant and regular washing of PE uniforms for everyone's comfort. In terms one and four, students will switch back to the school uniform after fitness or PE sessions.

### All visitors must report to the office

If you are picking up your child early or dropping something off we require all visitors to report directly to the office and not to approach the class. Classes are busy spaces of learning and as a busy intermediate, classes are often out at spec or other learning activities. The office is the best place to help you.

#### Covid-19, Masks and illness

We are mindful of the ongoing presence of Covid-19 in the community. The use of masks is encouraged for students, staff, or any member of the community who wishes to use them. We kindly request that all parents entering the school office wear a mask. If your child shows any sign of illness, please keep them home to minimise the spread of Covid and other illnesses.

Ngā mihi Michael Malins Principal





#### The New Zealand Curriculum Refresh | Te Mātaiaho

This article has used excerpts from <a href="https://curriculumrefresh.education.govt.nz/te-mataiaho">https://curriculumrefresh.education.govt.nz/te-mataiaho</a>

Through <u>Kōrero Mātauranga</u>, the Ministry of Education received over over 43,000 submissions across Aotearoa | New Zealand about what they want to see in The New Zealand Curriculum. From children and young people, Māori, Pacific peoples, parents and people with learning support needs – whose voices have not been traditionally heard in discussions about the future of education. A clear indication that change is needed so that The New Zealand Curriculum honours Te Tiriti o Waitangi, and is inclusive, clear, and easy to use. The refreshed national curriculum | Te Mātaiaho will provide a greater sense of what progress looks like and the learning that matters.

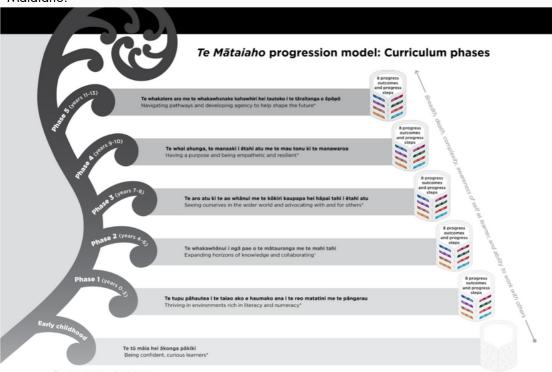
'Mātai' means to study deliberately, examine, and observe, and 'aho' describes the many strands and threads of learning.

Te Mātaiaho | the refreshed NZ curriculum is framed within a whakapapa that connects all its components. Each learning area draws on the components of the whakapapa and uses the same structure, so that the curriculum is coherent as a whole and easy to use. This whakapapa was conceived by Dr Wayne Ngata (Ngāti Ira, Te Aitanga-a-Hauiti, Ngāti Porou), and further developed by Rōpū Kaitiaki, a group of eminent experts in mātauranga Māori.

From 2021, the Ministry of Education has commissioned and considered a range of papers developed by experts, alongside significant engagement with teachers and practitioners, to inform the approach to the refresh of The New Zealand Curriculum. These papers include formal research papers as well as targeted think-pieces, all developed as inputs to the refresh process. All of these resources are being used by writing and working groups to ensure that the refresh of The New Zealand Curriculum | Te Mātaiaho reflects current best evidence and practices in the field of education.

The Ministry of Education is three years into a six-year journey to refresh The New Zealand Curriculum. The refreshed curriculum content | Te Mātaiaho is being developed and released in phases, and schools and kura will have until the beginning of 2027 to start using the fully refreshed curriculum. However, schools and kura must use the refreshed mathematics and statistics and English learning areas from the start of 2025.

The new phases of learning replace the curriculum levels of the 2007 New Zealand Curriculum. They are a more natural way of 'chunking' progression, reflecting how schools typically think in terms of broad phases of learning across years at school. More importantly they reposition the curriculum to focus on progression and growth in learning, as well as provide more clarity about what is expected for each phase, in terms of both learning and the teaching focus. At Years 7 and 8, we will be working in Phase 3 of Te Mātaiaho.



Here at Blockhouse Bay Intermediate school, we pride ourselves as early adopters of change and our teachers have worked hard throughout 2023 to unpack the refreshed Mathematics and Statistics curriculum, ready to implement from the start of 2024. This means your children will begin to unpack the progress outcomes set out across Phases 2 and 3 to get to know where they are, where they need to go and set goals with actions of how to get there. This is aligned with our visible learning approach to learning and we look forward to sharing with you more in the coming weeks.

Julie Wong Deputy Principal

### **Blockhouse Bay Library Times 2024**

Blockhouse Bay Library's opening hours are changing in 2024. From 19th Feb 2024, the library will be closing at 5.30 pm on Mondays, Tuesdays, Wednesdays, and Fridays. On Thursdays, the library will be open till 6.00 pm as usual and the weekend hrs have not changed.

**AUCKLAND COUNCIL** 

### Blockhouse Bay Library has new hours





### **IMMUNISATION 2024**

#### YEAR 8

Students in year 8 are offered HPV vaccination to immunise against human papillomavirus. This vaccine is called GARDASIL and is provided in a series of 2 injections over 6 months. It can be administered at a school-based vaccination programme or your family doctor.

The dates our school is scheduled to have GARDASIL on are: 23/05/24 for dose 1, and then 21/11/24 for dose 2.

On 06/03/24, the Starship Community Nurse for our school will be talking to Year 8 students about this vaccination and then they will bring an immunisation consent form home for you to complete.

#### YEAR 7

Students in year 7 are offered a booster vaccination against diphtheria, tetanus and whooping cough to complete the New Zealand childhood immunisation schedule. This combination vaccine is called BOOSTRIX and can be administered at a school based vaccination programme or by your family doctor.

Our school is scheduled to have Boostrix on: 23/07/24

On 06/03/24 the Starship Community Nurse for our school will be talking to Year 7 students about this vaccination and then they will bring an immunisation consent form home for you to complete.

## SPORT

Warm greetings West Auckland schools,

The Glen Eden Tennis Club has been offering coached tennis for juniors aged 5-18 for approximately 30 years.

We are a community driven tennis club and welcome both juniors, families and tennis players of all ages!

We have some spaces in our junior classes on a Tuesday afternoon for Term 1, 2024 starting today, Tuesday 30th January 2024.

We supply the rackets and balls.

- 1.5-8 year olds 4.00 to 4.45pm
- 2.8-11 year olds 4.45pm to 5.45pm
- 3.11 and over 5.45pm to 7.00pm Come along – your first lesson is free!



For inquiries please contact Anne Nightingale on <a href="mailto:kiwinightingale@gmail.com">kiwinightingale@gmail.com</a>
021 103 3786 or Raema Inglis on <a href="mailto:spingles63@gmail.com">spingles63@gmail.com</a>
021 208 0725
Glen Eden Tennis Club,

11 ARAHOE ROAD, NEW LYNN

42 Glendale Road, Glen Eden.

(Parking next door in Harold Moody Park).

### FROM SPORT WAITĀKERE





### **OUR VALUES**



Relationships

Whanaungatanga

- Lifelong learners
- · Maximising potential
- Personal excellence and integrity
- Active participants



Respect

Manaakitanga

- Effective relationships
- Identity & Languages
- · Celebration of cultures
- Respect
- · Accepting differences
- Equity (resources)
- Knowing who and what we are/aware and accepting of ourselves and others



Wellbeing

Wairuatanga

- Students value: physical, emotional, spiritual wellbeing
- Social/whanau
- Environmental excellence



Leadership

Rangatiratanga

- Students understand that they are members of a wider, global community
- Service to people and places
- · Compassion and care
- · Developing potential