



BLOCKHOUSE BAY INTERMEDIATE

REMINDER

SCHOOL CLOSED FOR TEACHER ONLY DAY ON MONDAY THE 14TH OF JULY (FIRST MONDAY AFTER THE SCHOOL HOLIDAYS)

NEWSLETTER



Whanaungatanga

Rangatiratanga

Wairuatanga

Manaakitanga

CALENDAR:

- HPV Y8 Catch up & Y7 Boostrix - 26th June
- Reports Emailed Home - 26th June
- Bookings for SLC open - 26th June
- End of Term (2pm Finish) - 27th June
- Term 3 Begins - 15th July
- Student Led Conferences (1pm Finish) - 17th July

Teacher only Day - School Closed

- 14th July

WELCOME TO TERM 2 WEEK 9

Tēnā koutou e te whānau o Blockhouse Bay Intermediate,

As Term 2 draws to a close, we reflect on a term filled with powerful learning, whakawhanaungatanga (strong relationships), and shared experiences. From our school cross country to Pink Shirt Day, Book Week, and the success of various sports tournaments, our students have shown resilience, empathy, and grit. Grit is our Social Emotional Learning (SEL) focus for this term. We are also grateful for the support and turnout at our Hui and Fono this term, which help keep our learning grounded in partnership with you.

Mānawatia a Matariki – Reflecting on the New Year

This past weekend, many of us took time to honour Matariki – a time of remembrance, celebration, and renewal. At BBI, we honoured this mātauranga Māori tradition by reflecting on those we have lost, celebrating the achievements of the past year, and looking forward with vision and high expectations. Matariki invites us to come together as whānau, to pause and plan, and to keep our collective values and aspirations as we navigate the rest of the year.

FROM THE PRINCIPAL

Supporting a Smooth Transition from Year 8 to Year 9

As we head into Term 3, the shift from Year 8 to high school becomes a big focus for many of our families. Transitioning to Year 9 can be a mix of excitement and uncertainty for both students and parents alike.

Here's how you can support this journey:

Enrolment: Check your in-zone secondary school's enrolment timeline and key dates. Most out-of-zone applications also closes in Term 3 with early deadlines.

Open Days: Make time to attend school open days and information evenings. These visits help students visualise their new environment, easing anxiety and building confidence.

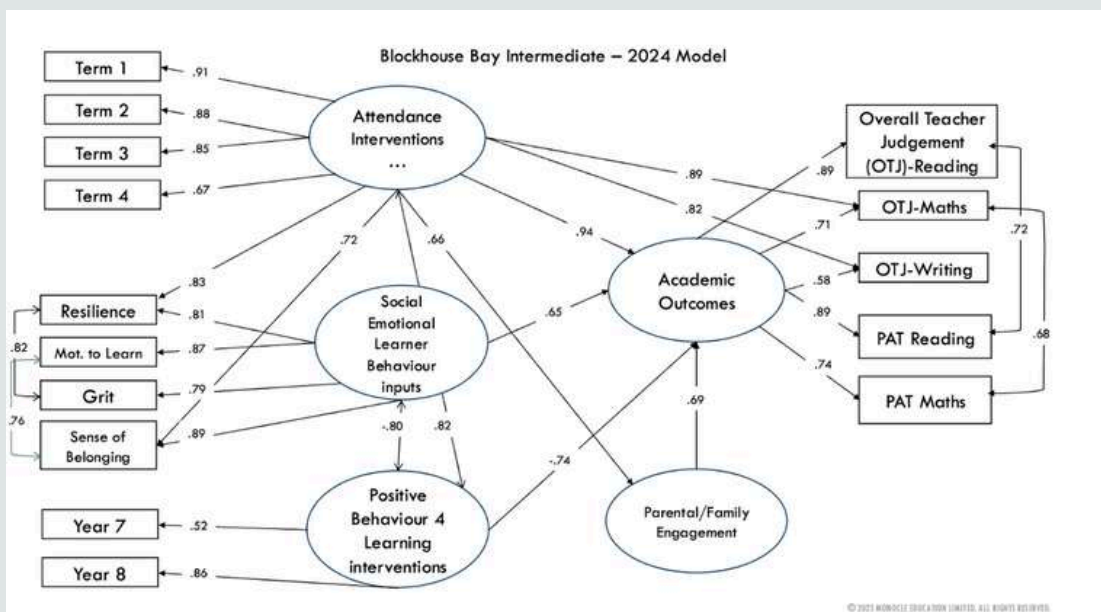
Wellbeing: Emotional readiness is just as important as academic readiness. Conversations at home about routines, friendships, and managing change can support a sense of stability. It is definitely ok to be apprehensive.

Stay Connected: If you have concerns or need advice, we are here to support your whānau through the transition. Ms Karen Mills will be available in the library to support you during Student-led Conferences (SLC).

Understanding Our Impact through Structured Equation Modelling (SEM) at BBI

At BBI, we are committed to making data-informed decisions that improve outcomes for every learner. 2025 marks our second cycle of SEM - a powerful tool used to explore the complex relationships between different aspects of school life: learning behaviours, wellbeing, attendance, engagement, and academic achievement.

SEM provides a visual “map” of how different factors in our school environment interact and contribute to student success. By looking at our data across student, teacher, and whānau voice, we are able to identify what's working well, and what needs further attention. This helps us focus our energy and resources where they will make the most meaningful difference.



FROM THE PRINCIPAL

The above results are shown as numbers (called correlation coefficients) between 0 and 1:

- A result closer to 0 means no connection between two things.
- Around 0.5 suggests a moderate relationship.
- Over 0.7 signals a strong, positive connection.

Key highlights from our 2024 SEM analysis:

- **Attendance** is the strongest predictor of achievement, with a correlation of .94. This means students who are regularly at school are significantly more likely to experience academic success. This aligns with our ongoing messaging around the importance of being present and on time.
- **Sense of Belonging, Grit, and Motivation to Learn** all showed strong positive relationships with improved learning outcomes and decreased behavioural concerns. This reaffirms our emphasis on teaching social-emotional learning and fostering a safe, inclusive environment where students feel connected.
- A **decrease in behaviour incidents** (such as defiance or disruption) showed a strong link to improved wellbeing and learning progress, especially in the areas of writing and mathematics.
- Our greatest opportunity for growth is in **Writing**. While our SEM data shows positive relationships in this area, they are not as strong as other subjects, and we want to ensure writing is a strength across the board. This will be a strategic focus in our 2026–2028 planning, within the New Zealand Curriculum refresh.

What's next?

We will be incorporating the insights from SEM into our strategic planning and are committed to continuing this work with our staff, students, and whānau. We are proud that our approach to wellbeing, learning behaviours, and student voice is making a measurable difference and we want to keep lifting outcomes for every learner.

During our next SLC on **Thursday 17 July**, we will be hosting a community consultation session in the library to seek your input into the next phase of our strategic planning. We look forward to seeing you there.

Together, we can continue to make BBI a place where every student feels known, valued, and equipped to thrive.

Mid-Year Reporting and Learning Pathways

Tomorrow your child's mid-year report will be sent home via email. This provides a snapshot of their progress across the curriculum so far this year. Alongside this report, your child will also share their Learning Pathway - a supplementary document that offers more in-depth insight into their learning journey.

The Learning Pathway includes assessment results, samples of work, and teacher comments, all of which support the overall teacher judgement of your child's achievement and progress. This document is designed to give you a clearer picture of how your child is working towards the expectations of the refreshed New Zealand Curriculum.



FROM THE PRINCIPAL

From the Ministry of Education:

“As part of our focus on lifting student achievement we have introduced new, knowledge – rich and internationally – comparable curriculum this year for Maths in Years 0–8 and English in Years 0–6, and Te Reo Rangatira Years 0–6 and Pāngarau Years 0–8 wāhanga ako.



This means we are currently changing from the old to the new curriculum. We want to acknowledge that schools and kura will only have been using the new curricula from the start of 2025, which includes new teaching and assessment methods and content.

Because of this you could see a change in your child’s progress or achievement compared to previous years which may be the result of changes in the curriculum expectations for your child’s year level. If you have concerns or questions about your child’s achievement, we strongly suggest you talk with your child’s teacher or kaiako. They will also have used their own observations, classroom tasks and other tests to report on the progress your child is making. (Ministry of Education, May 2025 Statement on Curriculum and Progress)”

We encourage you to review both the report and the Learning Pathway with your child, and celebrate their achievements, effort, and next learning steps. These documents will be the foundation for our SLC, where you will have an opportunity to hear from your child and their teacher about their growth and goals. **Bookings open from Friday 27 June.**

He mihi nui – Thank you

Thank you for your ongoing support throughout Term 2. Whether you’ve volunteered, joined us for an event, or supported your child through the ups and downs of learning, your involvement means a great deal.

Wishing you a safe and restful holiday break. We look forward to welcoming everyone back for an energised Term 3.

Julie Wong
Acting Principal



FROM THE LIBRARY

Book of the week



Max Bretzfeld doesn't want to move to London.

Leaving home is hard and Max is alone for the first time in his life. But not for long. Max is surprised to discover that he's been joined by two unexpected traveling companions, one on each shoulder, a kobold and a dybbuk named Berg and Stein.

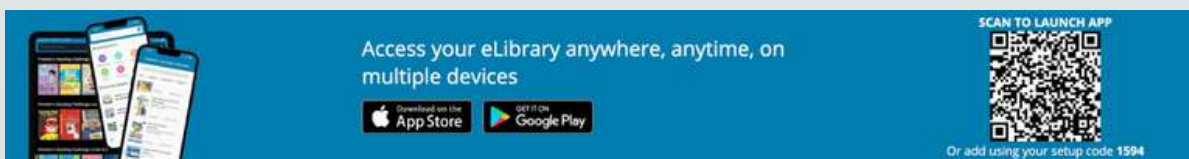
Germany is becoming more and more dangerous for Jewish families, but Max is determined to find a way back home, and back to his parents. He has a plan to return to Berlin. It merely involves accomplishing the impossible: becoming a British spy.

The first book in a duology, Max in the House of Spies is a thought-provoking World War II story as only acclaimed storyteller Adam Gidwitz can tell it—fast-paced and hilarious, with a dash of magic and a lot of heart.

The school holidays are the perfect time to access our Wheelers eBooks and Audiobooks.

Follow the links to the [Junior](#) and [Senior](#) platforms.

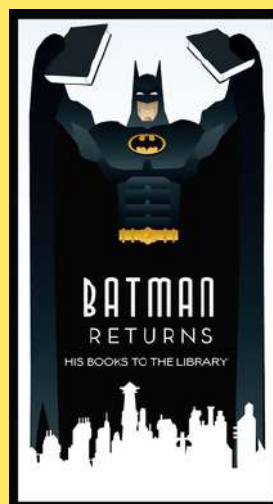
The Junior platform has eBooks and Audiobooks, the Senior platform just has eBooks. Login using Single Sign On using your school Google account, or download the ePlatform APP.



NEW BOOKS



THERE ARE CURRENTLY OVER 1000 BOOKS OVERDUE FROM OUR SCHOOL LIBRARY!



Overdue notices have been sent out this week, please can these books be returned to the Library before the end of term.

**IF YOU THINK A BOOK HAS BEEN RETURNED, PLEASE CONTACT DONNA IN THE LIBRARY
DONNALM@BHBINT.SCHOOL.NZ**

YEAR 8 CAMP

Year 8 Camp Parent Helpers

We are busy getting things sorted for our Year 8 Camps in Term 4, but we do need your help and support with this. For each student, we need a complete Medical and Dietary form, which is to make sure we can take the best possible care of your child while we are at camp.

Year 8 Camp Student Medical and Dietary Form

We are also looking for parents to come and join us. The dates for the camps are

WEEK 4 Camp 1: Monday 3rd November - Friday 7th November (Nikau, Miro, Rimu)

WEEK 6 Camp 2: Monday 17th November - Friday 21st November (Matai, Totara, Kowhai)

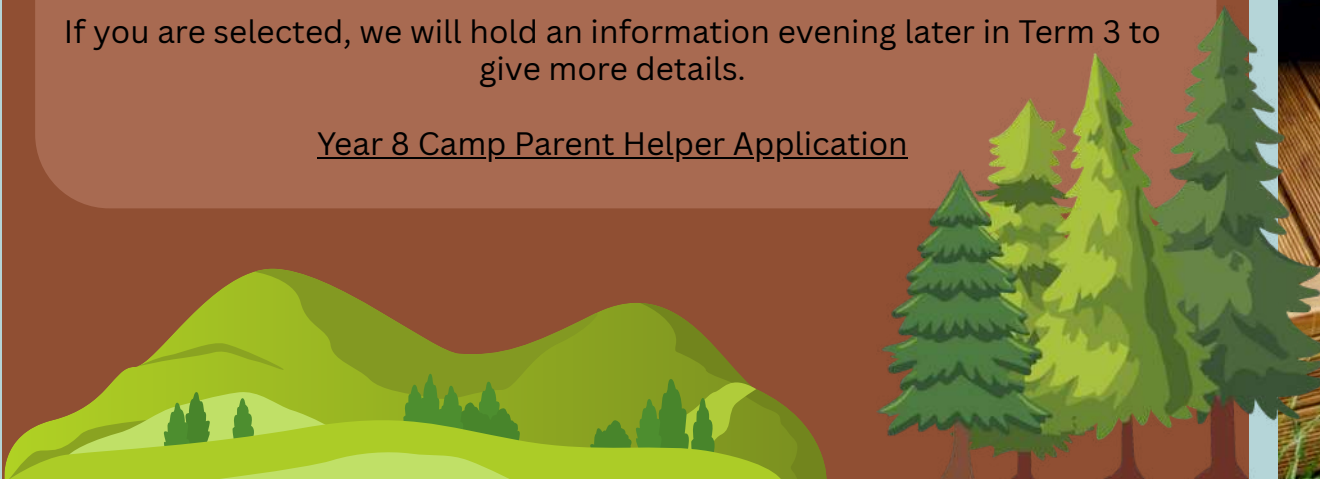
Extra adult supervision and assistance is necessary for the camp to proceed; we need adults to attend the camp to ensure the required adult/child ratios are met.

Any parent/caregiver can apply, however we are looking for more males as we have low numbers of male staff attending camp.

To help us in the selection process, please complete the sections below by **Friday, 27th June**.

If you are selected, we will hold an information evening later in Term 3 to give more details.

Year 8 Camp Parent Helper Application



SPORTS AT BBI

WESTERN ZONE HOCKEY

On Friday the 13th June, two teams headed over to the North Harbour Hockey Stadium for the Western Zones competition.

Both the girls' and the boys' teams made it into the semi-finals, and then both teams drew with Glen Eden, only to lose in the penalty shootouts.

The students all had a great day, and a big thank you to the parents who came along to help and support both our teams. Special shout out to our awesome goalies - Vanu and Liam, for doing an awesome job!!

WOW!
Look at our
amazing
hockey players!



COMING UP

AVONDALE COLLEGE OPEN EVENING 2025: WED 23 JULY

Avondale College is looking forward to welcoming prospective students and their families at their Open Evening on Wednesday 23 July from 4-7pm. This is in the second week of Term 3. Guided tours will be leaving from the College's Atrium (Victor Street entrance) throughout the evening. Do allow plenty of time - there's a lot to see!

[Click here for the Open Evening Facebook Event page](#)

Avondale College will be accepting online enrolments for 2026 from the beginning of Term 3. In-zone applications should be lodged by 25 July and out-of-zone applications submitted by 4pm 27 August 2025.

Please visit www.avcol.school.nz/enrolments for more information.



BLOCKHOUSE BAY LIBRARY RE-OPENING

JOIN US IN CELEBRATING THE RE-OPENING OF THE BLOCKHOUSE BAY LIBRARY AND ALSO THEIR 30TH BIRTHDAY!

DATE: SATURDAY 28 JUNE, 11AM - 3PM

LOCATION: BLOCKHOUSE BAY LIBRARY, [577 BLOCKHOUSE BAY ROAD](#)

PACIFIC DANCE, CRAFTS, STORY TELLING, FACEPAINTING, PRIZES AND CAKE!

PLEASE REACH OUT WITH ANY QUESTIONS TO NIKKI.CAMERON@AUCKLANDCOUNCIL.GOV.T.NZ

LOOK FORWARD TO SEEING YOU THERE.

COMING UP

SCHOOL HOLIDAY TRAIN UPGRADES

Auckland Transport and KiwiRail will use the quieter time on the network to perform track maintenance on parts of the Southern Line and preparing to build a third platform at Henderson Station on the Western Line. These upgrades will support our work to get ready for the City Rail Link opening in 2026, to ensure we can run faster, more frequent trains.

What you need to know during the Winter Rail Upgrades can be found here: [Winter Rail Upgrades](#)



School Holiday Programme at Church of the Saviour.
30 June – 4 July. 9 am – 12.30 pm.
2 Heaphy St, Blockhouse Bay. Fun, games, music, craft, and so much more!
Donations gratefully accepted.
Register on www.cots.org.nz or walk ins welcome

WHAT MESS!
School Holiday Programme
30 June - 4 July. 9 - 12.30 pm
Primary ages. Donations only
Register on www.cots.org.nz
www.cots.org.nz

WINTER School Holidays in New Lynn Community Hub		
30 JUN 10-11 AM	Messy Rainbows : Sensory Playtime	DROP IN
30 JUN 3-5 PM	Kids Yoga, Wellbeing and Meditation Class	REGISTRATION REQUIRED
1 JUL 2:30 - 4 PM	Movie Afternoon : Finding Dory	DROP IN
2 JUL 10-11 AM	Basketball and Dodgeball for Teens	REGISTRATION REQUIRED
3 JUL 10-11:30 AM	Matariki Whetū Creation with Te Toi Uku	DROP IN
6 JUL 2-3 PM	Draw, Colour + Grow	DROP IN
7 JUL 10-11 AM	Taniwha Weaving	DROP IN
7 JUL 4-6 PM	Kids Yoga, Wellbeing and Meditation Class	REGISTRATION REQUIRED
8 JUL 10-11 AM	Tiny Beads, Big Creations!	DROP IN
9 JUL 10-11 AM	Doughboy Delights - Cooking Workshop	REGISTRATION REQUIRED
10 JUL 10-11 AM	Conservation Workshop with Watercare	DROP IN

School Holiday fun at the New Lynn Community Hub

OUR VALUES



Relationships

Whanaungatanga

- Lifelong learners
- Maximising potential
- Personal excellence and integrity
- Active participants



Respect

Manaakitanga

- Effective relationships
- Identity & Languages
- Celebration of cultures
- Respect
- Accepting differences
- Equity (resources)
- Knowing who and what we are/aware and accepting of ourselves and others



Wellbeing

Wairuatanga

- Students value: physical, emotional, spiritual well-being
- Social/whanau
- Environmental excellence



Leadership

Rangatiratanga

- Students understand that they are members of a wider, global community
- Service to people and places
- Compassion and care
- Developing potential



TERM DATES 2025

TERM 1: 30TH JAN - 11TH APRIL
TERM 2: 28TH APRIL - 27TH JUNE
TERM 3: 14TH JULY - 19TH SEPT
TERM 4: 6TH OCT - 12TH DEC

HOURS

SCHOOL: 8:45AM - 3.00PM
OFFICE: 8:00AM - 3.30PM