

**ISSUE #18** 

October 22nd 2025 | Term 4

### **IMPORTANT NOTICE**

We are writing to formally notify you of planned strike action scheduled to take place from 7:00am to 7:00pm on Thursday 23 October 2025.

This action will involve employees who are members of NZEI Te Riu Roa and are covered by the following collective agreements: Classroom teachers, support staff and school Principals.

Blockhouse Bay Intermediate school will be closed for Instruction Tomorrow Thursday 23 October due to NZEI staff taking strike action. Please organise alternative arrangements for this day.









Whanaungatanga Rangatiratanga

Wairuatanga

Manaakitanga

### WELCOME TO TERM 4 WEEK 3

Tēnā koutou, e te whānau o Blockhouse Bay Intermediate

Welcome to the Term four, Week three newsletter.

Over the past few weeks there is a real buzz as we prepare for year eight camp and then the move to transitioning 430 students to high school, while welcoming an equal number in from our contributing primaries. This is a logistical feat of sound communication and coordination across many schools and does take up a lot of time for our staff and leadership team.

This is a process that we always aim to get right, and we use all the tools at our disposal to prepare a mostly seamless transition for all year levels.

All the while we still have a busy school to run, legislation to enact and targets to meet. Year eight students are realising that they are on a final push in assessment as we meet with our high schools to discuss every student and their placement.

While all of this is happening, we continue to support students and parents make positive choices and just like every school in New Zealand, we battle every day with the same issues around attendance as well as online incidents that impact on students at school. All of which take valuable time from other core tasks at the busiest time of the year.

We still see predictable patterns around lateness which is mapped every week with individuals who require supports when patterns emerge.

### **CALENDAR:**

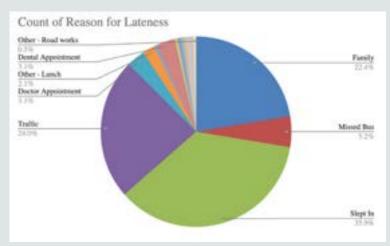
NEWSLETTER

- NZEI Strike day (school closed for instruction) 23<sup>rd</sup> October.
- Year 6 Intermediate experience day - 24th October
- Labour Day 27<sup>th</sup> October
- Y8 Camp 1 3<sup>rd</sup> November until 7<sup>th</sup> November
- Totara and Kowhai Y7 surf trip -11<sup>th</sup> November.
- Y8 Camp 2 17<sup>th</sup> November until 21<sup>st</sup> November
- Nikau Y7 surf trip 25<sup>th</sup> November.
- Matai and Miro Y7 surf trip 26<sup>th</sup> November

WHĀNAU WITH THE BEST ATTENDANCE ON FRIDAY 24TH OCTOBER WILL WIN A CASUAL CLOTHES DAY!

# FROM THE PRINCIPAL

#### Term three week two 209 reasons for lateness



### **Attendance Builds a Strong Foundation:**

- Attendance Resilience: We find a very strong link here. Consistent attendance is crucial. When our students are in class every day, they become more resilient. They learn to better manage challenges and setbacks in their learning, and this positive habit also gives a very strong lift to their **Grit.**
- Attendance Sense of Belonging: There is a strong link showing that regular attendance directly helps your child feel more connected and integrated into the school community. When a student feels they belong, it dramatically increases their motivation to learn.
- Parent Support Fuels the Engine: Our data also confirms that greater Parent Engagement supports and promotes consistent Student Attendance, which subsequently leads to improved academic outcomes. Your involvement makes a measurable difference in the habit of attendance.

Yet some parents continue to have difficulty making the connection between the behaviours of their children and the impact this has on others, particularly in regards to the inappropriate use of online materials and social media. They too require a lot of time and energy, along with data, that in some instances has continued to grow despite the school repeatedly reaching out.

While the numbers are few, the impact can be extremely high and consume a significant amount of valuable resources, better spent focusing on the positives that will impact all students.

The law is clear. Your child is not to be on social media under the age of 13. Your child is a child and if unable to self-regulate, the harmful impact of their actions does have a negative impact on others. Without positive parenting, the impact often affects others and can have far reaching consequences.

Parental responsibility is key to every child's success. Children require guidance to understand the importance of healthy habits of mind. Strong connections, real time monitoring of online usage and **off** devices at **bedtime**.

Good diet, plenty of sleep, sound routines and positive role modelling ensures you can help us prepare our most valuable assets for a safe and productive future (1 and 2am is not healthy bedtimes for young minds).

With your support we are looking forward to an amazing experience at camp as well as celebrating 2025 as another resounding success for BBI and our community.



# CHARITY BAKE SALE



# FROM THE LIBRARY



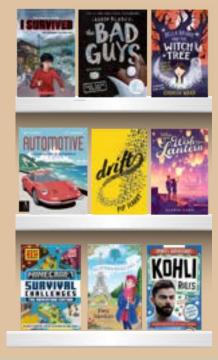
### Overdue Library Books

There are currently nearly 500 books overdue from the Library.

All students have been advised of any overdues, and in some instances emails have been sent home.

We would really appreciate your support with finding any overdue books and returning them to the library as soon as possible - thank you!





# ATHLETICS DAY

## **ATHLETICS DAY RESULTS**

### STUDENT OVERALL PLACINGS

YEAR 7 GIRLS 1ST = LAYLA QUENSELL (RM 13) 1ST = TEHANI AITCHESON (RM 10) 3RD = PAYTON OVERTON (RM 9)

YEAR 8 GIRLS 1ST = ALARIYAH TIATIA (RM 21) 2ND = KASSIDY JONES (RM 25) 3RD = LILY SEXTON (RM 7)

YEAR 7 BOYS 1ST = CALLUM HORSFORD (RM18) 2ND = LEON PENG (RM 18) 3RD = THORNE TAFILI (RM 28)

YEAR 8 BOYS 1ST = APHIDET KHOTHISEN (RM 22) 2ND = YUAN TIO (RM 7) 2ND = ISAAC FAIVA (RM 21)

### WHANAU OVERALL PLACINGS

1ST - RIMU - 1779.5 2ND - MIRO - 1736.5 3RD - TOTARA - 1674.5 4TH - NIKAU - 1674 5TH - MATAI - 1596.5 6TH - KOWHAI - 1564.25



## COMING UP

## Hui-Fono 2025

Talofa Lava, Nau mai, Haere Mai

Blockhouse Bay Intermediate invites the Māori and Pasifika Communities to our

Term 4 Māori Hui-Pasifika Fono 2025

Thursday 27th November - 5.00 pm - 7.30pm

We will be having a shared Kai on the Main Court, followed by Cultural performances from our Kapa Haka and Pasifika Beats Groups in the school hall

(more information coming out to you soon)

Ma le fa'aaloalo lava

Mrs Theresa Talafou - Pasifika Education Leader Matua Ashley Manuel - Māori Curriculum Leader









## AUCKLAND MIDDLE SCHOOLS' ART ASSOCIATION



### **ART EXHIBITION**

SILO 6, JELLICOE ST, WYNYARD QUARTER

Opening @ 2pm Nov 2nd Mon to Sat - 10am to 5pm Sun 9<sup>th</sup> 9am - 12pm

Sponsored by: David Baylis Gordon Harris & Exhibition Hire

#### Year 8s

Saisha Prasad / Harmi Valand / Niko Chen / Angelo Arausa / Eman Ayaz / Cassie Chang / Stella Ortiz / Ines Khellaf / Arden Horsford / Rajavi Sohagiya / Sumanvir Kaur / Jeethika Sudhakaran / Tristan Lurch / Olivia Moro Vieira / Eyad Ahmed

#### Year 7s

Evelyn Thankachan / Bella Wong-Julke / Charlotte Kirkpatrick / Wren Cracknell / Danya Capps Emily Wilmshurst / Senait Ahsan / Zakir Mohammed / Veer Nagar / Nuaim Ishaque / Ace Kahui Lucas He / Riyaan Kanji / Jacob Sprague / Felix Seddon / Anthony Yeh / Mouslima Elchahal Penny O'Brien / Johan Stanley / Leah Dempsey / Rand Mohamed Said / Chelsea LePine-Williams / Pia Diaz-Bell

# OTHER NEWS

### Click this link for the...

Year 8 Camp Last Notice & Gear list

## 2026 Homestay Opportunity

At the beginning of Term 1 in 2026 we will be having four different groups of intermediate-aged Chinese students attending our school. They are interested in experiencing life with a New Zealand family during this time.

You will be paid \$380/week and need to provide 3 meals/day.

If you are interested in having a homestay, please contact me at Blockhouse Bay Intermediate by using this email ingridb@bhbint.school.nz Looking forward to hearing from you!

**Ingrid Belt** 





## SUMMER READING



CLICK HERE TO SIGN UP

## **OUR VALUES**



Relationships

Whanaungatanga

- Lifelong learners
- Maximising potential
- Personal excellence and integrity
- Active participants



Respect

Manaakitanga

- · Effective relationships
- . Identity & Languages
- Celebration of cultures
- Respect
- Accepting differences
- Equity (resources)
- Knowing who and what we are/aware and accepting of ourselves and others



Wellbeing

Wairuatanga

- Students value: physical, emotional, spiritual wellbeing
- Social/whanau
- Environmental excellence



Leadership

Rangatiratanga

- Students understand that they are members of a wider, global community
- Service to people and places
- Compassion and care
- Developing potential



### **TERM DATES 2025**

TERM 1: 30TH JAN - 11TH APRIL TERM 2: 28TH APRIL - 27TH JUNE TERM 3: 14TH JULY - 19TH SEPT TERM 4: 6TH OCT - 12TH DEC

### **HOURS**

SCHOOL: 8:45AM - 3.00PM OFFICE: 8:00AM - 3.30PM