



BLOCKHOUSE BAY INTERMEDIATE

NEWSLETTER



Whanaungatanga



Rangatiratanga



Wairuatanga



Manaakitanga

WELCOME TO TERM 1 WEEK 4

Tēnā koutou, e te whānau o Blockhouse Bay Intermediate,
Welcome to the Term One, Week Four newsletter.

Students have settled into the daily routines of Intermediate life and the tone of the school is productive and focused. Our Year Sevens are learning the BBI way and we are extremely proud of how our values are being displayed daily.

The newsletter this week contains reminders of some of the essential information all parents will benefit from who are new to the school and for those who are already familiar.

At the beginning of the year all schools in New Zealand face many of the same issues which need to be raised with our community to establish safe and respectful habits that will keep our students, staff and community safe.

CALENDAR:

27th February

Swimming Sports at West Wave

31st March - 7:30 a.m. - 7:00 p.m.

(date change)



Student Led Conferences

24th - 27th March

Tongariro Trip

2nd April

Star Awards - 12:30 p.m. start

Term 1 ends - 2 p.m. finish

20th April (date change)



First day of Term 2

Class and individual photos

FROM THE PRINCIPAL



Drop off and picking up your child.

Auckland Transport (AT) are currently taking number plates and ticketing parents who are breaking the law by obstructing traffic, blocking driveways, parking on yellow lines, dropping students off in the middle of the road, encouraging students to run out in traffic and stopping traffic flow to pick up students. All of this leads to **chaos at the school gate** and all can be avoided with some pre planning, organising safe pick up places and being mindful that two schools share the same small stretch of Bolton street along with families who live on the street and that there will be congestion.

Staff on Patrol can also take photo's for **AT**, which can be passed on for ticketing.

The back gate and dental clinic and staff carpark

Our school is extremely busy during school drop offs and pickups. Our car parks are reserved for the community dental clinic and staff. Please do not add to the chaos by trying to enter or park in these areas during our busiest times.

Reporting Absences

All parents are notified of all unexplained absences of their child each school day. We ask that upon receipt of the notification, you advise the school by return text or email office@bhshint.school.nz as to the reason your child is absent (if not already done so).

We would like to thank families for notifying us of your child's absence. By doing this we can ensure the safety of your child and are fully informed of all students' whereabouts.

Don't forget to report any absences. Given the size of our school, all absences will be followed up. You can report an absence through our website or by calling the office and leaving a message. Always report absences to the office and not directly to the classroom teacher.

If you drop your child off late or they arrive late, remind them that they must sign in at the office before going to class, to avoid unnecessary calls to parents.

Taking students out during the day

If you are wishing to pick up your child during the day or towards the end of the day, you must email or phone the school office to organise a pick up, as well as let your child know. This ensures your pick up runs smoothly.



FROM THE PRINCIPAL

BBI is a big and eventful school, with sports events, assemblies running throughout the day. Please help us help you by communicating with the school office.

All visitors must report to the office

If you are picking up your child early or dropping something off, we require all visitors to report directly to the office and not to approach the class. Classes are busy spaces of learning and as a busy intermediate, classes are often out at SPEC (specialist subjects) or other learning activities. The office is the best place to help you.

Illness – This is critical for all parents.

Another reminder to **not** send your sick child to school. Your sick child touches surfaces, infects others, is sent to the office and then our admin staff are at risk of falling sick, students fall sick, staff fall sick and a cycle is established.

We appreciate many parents work and finding help at short notice can seem impossible. Your child will be sent home if they are unwell at the first instance, after the damage has been done. So please save your child any distress keep them home and isolated. Safer communities together.

Is your child sick or is there something else going on?

It is one of the oldest parenting puzzles: is it a virus, or is it the math test? Since the brain and the gut are so closely linked, "feeling sick" is often a very real physical manifestation of emotional distress.

1. Look for Physical "Tells"

Here is how you can decode the symptoms and figure out what's really going on.

Feature	Likely physical illness	Likely Anxiety/Stress
Fever	Common (Check with a thermometer).	Very rare (unless crying excessively).
Timing	Happens anytime, including weekends.	Peaks Sunday night or school mornings.
Symptoms	Cough, rash, sore throat, or diarrhoea.	Vague "tight" tummy or "heavy" head.
Activity Level	Lethargic even during fun activities.	Fine once they are allowed to stay home.
Appetite	Refuses favourite foods.	Refuses breakfast, but snacks later.



FROM THE PRINCIPAL

2. The "Weekend Test"

Pay close attention to when the symptoms appear. If your child is doubled over in pain on Monday morning but miraculously recovers by 10:00 AM once school has started - or if they are perfectly healthy on Saturdays - you are likely looking at school avoidance driven by anxiety.

3. Use the "Indirect" Approach

Directly asking "Are you scared of school?" often leads to a "No" because kids might not have the emotional vocabulary to label anxiety. Instead, try these:

The "Magic Wand" Question: "If you could change one thing about your classroom/school with a magic wand, what would it be?"

The High/Low Game: Ask for the best part and the "hardest" part of their day.

Observe Social Cues: Have they stopped mentioning a specific friend? Are they suddenly quiet about a certain subject

4. Check the "Safety" Levels

Anxiety-related sickness often stems from a lack of perceived safety or competence. Ask yourself:

- Is there a social conflict (a falling out or online activity)?
- Is there academic pressure (a project or a subject they struggle with)?
- Is there a transition (a new school or a change in routine)?

Get in touch with us if you think there is something else going on as we have access to many supports and can help resolve any issues.

Ngā mihi
Michael Malins
Principal





FROM THE PRINCIPAL

PB4L: UNDERSTANDING REFLECT & CORRECT

At Blockhouse Bay Intermediate, a primary goal is for students to internalise standards of behaviour and become self-disciplined, ensuring their actions do not become negative patterns that disrupt their schooling or daily life. This objective is managed through the Positive Behaviour for Learning (PB4L) framework, which provides a consistent structure for discipline and intervention based on the school's core values.

A key element of this framework is Reflect and Correct (RnC).

The purpose of RnC is to:

Enable reflection: Students take dedicated time to think about behaviours that do not uphold school values.

Create action plans: Students identify corrective steps to avoid repeating these behaviours.

Resolve conflict: Provide a space to discuss strategies for understanding the impact of their words and actions on others.

By following the philosophy of "Own it, fix it, learn from it," students develop the independence to recognise mistakes and correct them early. This reflective process is essential to the BHBI Graduate Profile, which aspires for every student to be able to "manage my own thoughts, emotions and behaviour in order to lead".

If your child is on RnC, they will bring home their form that day.

This is an opportunity for you to know about the incident and understand what corrective steps your child has already taken to reflect and correct. When the form is signed by a parent/caregiver and returned to school the next day, it serves as an indication to us that a supportive conversation has occurred at home.

The RnC form is a restorative tool to help students grow; it is not a formal disciplinary record.

Regularly addressing these behaviours through RnC ensures that minor issues are corrected before they escalate into major patterns that hinder a student's potential.

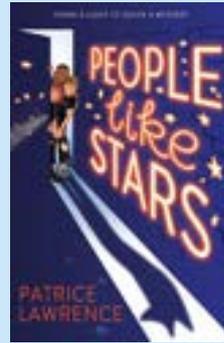
FROM THE LIBRARY



Check out our Library Webapp!



You can search our catalogue, renew and reserve books, as well as access online resources via One Search. A link to the webapp sits on our school website under the Library tab.



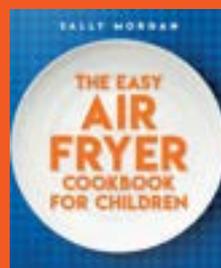
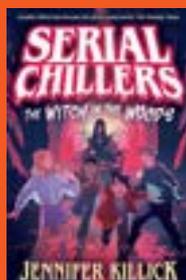
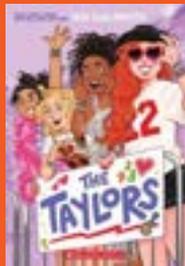
BOOK
OF
THE
WEEK



Three 13-year-old strangers are connected by one big secret. Nervous Ayrton was stolen away from his mum as a baby. He was returned safely, but now Mum won't let him out of her sight. Curious Stanley has a Forbidden Grandmother. His mum won't even talk about her.

Homeless Sen has finally found a place to live, but she'll be out on the street if she upsets her secretive landlady.

WHAT HAPPENS WHEN THEIR PATHS CROSS...?



NEW BOOKS
NEW BOOKS
NEW
NEW

COMING UP

School Community News

Auckland City



Reporting incidents to Police for Educational Facilities

Guidance for when and how to report incidents.



CALL 111 FOR EMERGENCIES

WHEN?

- Is it happening now or about to happen?
- Is somebody's safety at risk?
- Is property being damaged?

You need an Emergency Police response to an event.

USE 105 FOR POLICE NON-EMERGENCIES

WHEN?

- Has it already happened?

You need non-urgent Police attendance.

You need to notify us of an offence or incident for follow up by calling 105.

Incidents can be reported online at 105.police.govt.nz

OTHER SUPPORT

NETSAFE

- 0508 NETSAFE (0508 638 723)
- help@netsafe.org.nz
- netsafe.org.nz
- Text 'Netsafe' to 4284

CRIMESTOPPERS

- 0800 555 111
- crimestoppers-nz.org

EMAIL OR TEXT / CALL

EMAIL

When you want to contact your local School Community Officer (SCO)

- For Early Intervention notifications to Police, suspension or incident worth noting by Police Youth Services.
- For notifying of issues or incidents being experienced that you would like assistance or general advice about.
- Organising meetings.

TEXT / CALL

- Call your local SCO / Youth Aid Service (YAS) Officers to seek general advice, organise meetings or arrange SCO programmes.

Our SCO or contact at Police is:

[Johanna Willard](mailto:Johanna.Willard@nz.police.govt.nz)
Johanna.Willard@nz.police.govt.nz
 Ph: 022 325 3431

NOTIFY OTHER AGENCIES

When you feel an incident requires one of these services:

ORANGA TAMARIKI

- Complete a Report of Concern (ROC).
- Is a child/young person's safety at risk?
- Is a child/young person experiencing or witnessing Family Harm at home?

Call: 0508 326 439
 Or schools only: 0508 332 774
 Email: contact@got.govt.nz

EMERGENCY DHB MENTAL HEALTH CRISIS TEAM (CRS) TEAMS

- Is a child/young person self-harming or suicidal? Dial 111 and contact CRS teams.

Lifeline's Suicide Crisis Helpline: 0508 TAUTOKO (0508 828 845), or visit lifeline.org.nz/services

If there is immediate risk, dial 111 *Crisis Response Service



MARIST COLLEGE

Catholic Girls School, Years 7 to 13

Thursday 26th and
Friday 27th February 2026
Tours at 9am

A centrally located non-zoned

Catholic girls secondary school, Years 7 to 13

www.maristcollege.school.nz



MARIST COLLEGE

Dear Parents and Guardians,

"Marist girls become Marist women who have a sense of purpose and are successful in their own right".

The decision about which school you send your daughter to for her intermediate and secondary education is an important one.

We invite you to consider Marist College.

Marist College, a Year 7-13 Catholic school for girls is situated in Mt Albert. It has been at its maximum roll of 750 students, plus International Students, for the past eleven years. Marist College offers a broad and balanced Year 7-13 curriculum and we are very proud of students' outstanding achievement rates in National Qualifications.

Our College is vibrant and diverse yet firmly grounded in its ethos of Catholicism and family. The quality of the education

offered at Marist has been acknowledged by many external sources over the past few years. The Education Review Office review states that "Marist College continues to provide high standards of teaching and learning that encourage student participation and engagement in meaningful learning contexts". The Special Catholic Character Review states "Special Character at Marist College is real, pervasive and alive".

The philosophy and ethos that shapes the type of education we offer and the way we operate our school is fundamental to the success that we have. The spirit of community and partnership between students, teachers and families, with high expectations and clear boundaries underpinned by Gospel values is a successful formula. KiVa & Restorative practices are embedded in our Pastoral Care systems.

Marist College offers a range of opportunities for our young women to succeed. We offer over 30 different subject choices

by the time our students reach Year 13. We have multiple sports teams in over 20 different codes. We have a competitive choir, orchestra and the school participates in annual school productions and cultural festivals. All of this ensures that your daughter will receive a full and holistic education.

Bus services to and from Marist College are readily available and cover a wide geographical area of Auckland including Papakura, Manurewa, Papatoetoe, Hillsborough, Mangere, Onehunga, Titirangi and Blockhouse Bay.

We start the year celebrating the academic successes of 2025. While as a College we always have exceptional results, below are a few I would like to share with our community:

2025 National Certificate of Education Achievement Results

In Year 13, 98% of our students achieved their NCEA Level 3 certificate.

71% with merit or excellence endorsement

In Year 13, 91% of our students gained their University Entrance.

2027 Preference enrolment interviews will take place in Term 1.

Applications for enrolments are online at <https://www.maristcollege.school.nz/enrolments>.

Te Aroha o te Atua
RTaulu

Raechelle Taulu
Principal

COMING UP



ST MARY'S COLLEGE 2027 Enrolments are now OPEN

Join our Mercy Family

Enrolments for 2027 are now OPEN for Year 7 and Year 9 students
and a limited number of places at other year levels

St Mary's College has no zoning restrictions

We invite you to submit an online application



2026 OPEN DAY

Thursday 26 March 2026

Two sessions available, commencing 2.00pm & 6.00pm

Both sessions deliver the same information

No need to rsvp - just come along to your preferred session

www.stmaryak.school.nz

11 New Street, Ponsonby, Auckland

A CATHOLIC SCHOOL FOR GIRLS - YEAR 7 TO YEAR 13

COMING UP

Specialist Subjects Costs Important Notice

Specialist Subjects cost is now overdue (statements have been emailed to families concerned). We need these to be paid as soon as possible. This assists with the cost of materials they use in your child's specialist classes ie art, design tech, music, science and dance & drama
Our friendly office staff accept eftpos/visa payments, cash.

Alternatively internet banking
Office hours are 8:00am - 3.30pm
office@bhbint.school.nz
Thanks in advance!



ezLunch is a convenient and affordable way to have healthy hot and cold lunches delivered directly to school for your child.

Create an account at ezLunch so you can order your child's lunch online or by text message.

Orders must be placed before 9 a.m.

Students can also purchase food from the school tuck shop.

TUCK SHOP



COMING UP



MUSIC LESSONS at Blockhouse Bay Intermediate School

Does your child want to learn to play music?

Would you like after school lessons with a professional Music Tutor with many years of teaching experience? You can enrol your child in piano/keyboard lessons at Blockhouse Bay Intermediate School! **We deliver a fun, varied and structured curriculum. Students learn songs in styles ranging from traditional to contemporary, after school on Tuesdays.**

For information on piano/keyboard lessons, contact Lih Foo.

Email: lih.foo@musiqhub.co.nz

Phone: 021 2076 231

MUSIQHUB



OUR VALUES



Relationships

Whanaungatanga

- Lifelong learners
- Maximising potential
- Personal excellence and integrity
- Active participants



Respect

Manaakitanga

- Effective relationships
- Identity & Languages
- Celebration of cultures
- Respect
- Accepting differences
- Equity (resources)
- Knowing who and what we are/aware and accepting of ourselves and others



Wellbeing

Wairuatanga

- Students value: physical, emotional, spiritual well-being
- Social/whanau
- Environmental excellence



Leadership

Rangatiratanga

- Students understand that they are members of a wider, global community
- Service to people and places
- Compassion and care
- Developing potential



TERM DATES 2026

TERM 1: 5TH FEBRUARY – 2ND APRIL

TERM 2: 20TH APRIL – 3RD JULY

TERM 3: 20TH JULY - 25TH SEPT

TERM 4: 12TH OCT - 17TH DEC

HOURS

SCHOOL: 8:40AM - 3.00PM

OFFICE: 8:00AM - 3.30PM